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ABSTRACT

Following the Migrant Student Record Transfer System skills list, this checklist, designed for non-English speaking students, is a system for rapidly evaluating a student's skill level and for keeping track of the student's mastery of suggested objectives at the fifth and sixth grade levels. Objectives to be mastered with 100% accuracy include: adding, multiplying, and dividing fractions; learning decimals; and learning weekly spelling lists. This booklet includes a list of goals for K-6; a skills checklist for recording student progress; a list of goals for Levels 5 and 6; and tutoring request/report forms which list individual objectives and provide space to record date and length of tutoring sessions. (NQA)

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OREGON TITLE I-M

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Skill Check List
Level V & VI

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Developed by Cathy Spencer Aders

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RC 015209

INTRODUCTION

The Checklist of Skills Level I to VI is a system for evaluating a child's skill level in a few minutes and for keeping track of his/her further progress. It is simply a basis grade-by-grade suggested list of learning needs to be mastered, along with some helpful ideas for supplementing a child's knowledge of important things around him/her. It was specifically designed for non-English speaking students. It also follows the MSRTS skill's list.

Cathy Spencer-Aders
Yamhill County, Oregon

GOALS FOR KINDERGARTEN TO 6TH GRADE

KINDERGARTEN

1. Work one to one with each kindergartener 20-30 minutes each.
2. Mastery: (100% accuracy) if here full year.
   a) numbers 0-10, orally and written (English)
   b) 14 colors - orally identify
   c) alphabet - orally identify
   d) phonics - letters, keywords, sounds (zinlingerland) - orally identify.
   e) six shapes - circle, triangle, rectangle, square, oval, diamond - orally identify.
   f) introduce nine shapes - at least an advance shape.
   g) 8 to 15 body parts (point to and orally identify)
   h) print first name correctly.
   i) recognize first and last name.
   j) tell basic time (o'clock, 12:00 o'clock, 1:00 o'clock, etc.)
   k) print first name - introduce last name and work on it.

1ST GRADE

1. First graders, one to one if teacher okays it. 20-30 minutes each (4-5 times weekly).
2. Mastery of the above kindergarten goals with 100% accuracy first, then;
   a) read aloud Dolch word lists pre-primer, primer, level 1.
   b) Sullivan word list (or another basal reading list adopted by district).
   c) numbers 0-100 orally.
   d) numbers 0-10 spelled.
   e) spell 8 basic colors (aloud, written).
   f) print fist and last name correctly/legibly.
   g) learn basic addition facts (100 math fact sheet) timed 5, 3, 1, minutes).
   h) print entire alphabet.
   i) orally identify numbers 0-100.

2ND GRADE

1. 2nd graders - small group 20-30 minutes (4-5 times weekly).
2. Mastery of all above, plus 100% accuracy if above already masted prior)
   a) Dolch sight word level II, II, orally.
   b) spell Dolch, pre-primer, primer, and level 1.
   c) Sullivan work list (or other series)
   d) Spell days of week.
   e) spell months of year.
   f) spell all 14 basic colors.
   g) spell 6 basic shapes.
   h) learn basic subtraction facts (100 math facts, 5, 3, 1 minutes).
   i) maintain correct printing style.

3RD GRADE

1. Learn to spell Dolch words tests level 2 and 3.
2. Pass times facts (100 facts in 3 minutes).
3. Review all previous spelling tests - maintain.
4. Review all material in former levels - maintain.
5. Learn to write in cursive.
6. Learn to regroup addition and subtraction.

4TH GRADE

1. Learn division - utlimately pass 100% problems in 3 minutes.
2. Spell weekly spelling units with 100% accuracy.

5TH GRADE

1. Introduce fractions (addition and subtraction).
2. Review all previous math skills.
3. Spell weekly spelling units with 100% accuracy.
4. Learn 50 U.S. states, capitals.

6TH GRADE

1. Introduce fractions (multiplication and division), decimals, percentages.
2. Review all prior math skills learned.
3. Spell weekly.
4. Introduce world geography especially Mexico, Canada, South America.

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SKILLS CHECK LIST

Grade _____ Date _____

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	FIRST NAME	LAST NAME
ORAL		
IDENT WRD		
READ WRD		
PRINT		
SPELL		

	COLORS														
	Rd	Or	Y	Gr	Bl	Pu	Bk	Wh	Pi	Br	Ta	Gra	Go	Sl	
ORAL															
IDENT WRD															
READ WRD															
PRINT															
SPELL															

	NUMBERS																				
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
ORAL																					
IDENT WRD																					
WRITE NO																					
READ WRD																					
SPELL WRD																					

	30	40	50	60	70	80	90	100
ORAL								
IDENT WRD								
WRITE NO								
READ WRD								
SPELL WRD								

	(Basic) SHAPES (Advanced)																				
	○	□	△	▯	◇	⬭		☆	♈	♡	☽	→	⌓	𓂀	⬠	⬭	𓆉	✤	⬠	8	
ORAL																					
IDENT PR																					
DRAW																					
READ WRD																					
PRNT/SP																					

	ALPHABET																										
	Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	
ORAL																											
CURSIVE																											
IDENT																											
KEY WORD																											
PHN/SND																											
PRINT																											

	TIME OF DAY						MATH				
	READ CLK	OCL	:30	5's	:15	:45	PASSING 100 FCTS IN	+	−	X	÷
ORAL											
MANUAL											
SPELL							10 MIN				
							5 MIN				
							3 MIN				
							1 MIN				

MEM EA	DAYS OF WEEK							MONTHS												
ORAL	S	M	T	W	Th	F	S	J	F	M	Ap	M	Ju	J	A	S	O	N	D	
READ WRD																				
SPELL																				
PRINT																				

	DOLCH						(SULLIVAN) or other series														
ORAL	PP	P	1	11	111		PP	P	1	2	3	4	5	6	7	8	9	10			
IDENT WRD																					
READ																					
PRINT/SP																					

	BODY PARTS												
ORAL	Hd	Sh	Kn	To	Ey	Ea	Mo	No	Ft	Hn	Ar	Le	El
POINT-TO													
DRAW													
SPELL WRD													

	ESL (Complete Sentences)														
		NM	AGE	SCH	TEA	BD	Add	PH	MN	FD	OC	CAL	H/L	MA	
ANSWERS															
ASK ?'s															

Seas. Holiday VOCAB CLUSTERS														

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Yamhill County, Oregon

Corresponds to
OF 12 for
Title I-Migrant

Levels V & VI - GOAL Sheet

Review all previous level materials.

LEVELS V & VI

5_1 Objective: Learn to add fractions.
Criteria: Do the above with 100% accuracy.

5_2 Objective: Learn decimals.
Criteria: Do the above with 100% accuracy.

5_3 Objective: Learn to multiply fractions.
Criteria: Do the above with 100% accuracy.

5_4 Objective: Learn to divide fractions.
Criteria: Do the above with 100% accuracy.

5_5 Objective: Learn weekly spelling lists.
Criteria: Do the above with 100% accuracy.

Tutoring Request/Report
Oregon Migrant Education Program – Title I-M – ESEA

Form OF 12

School _____ Date _____

For: _____ (Student)

From: _____ (Teacher) Grade/Subject _____

To: _____ (Tutor)

Action Requested: Learn to add fractions.

Criterion: Do the above with 100% accuracy.

Tutoring Task Accepted: _____ _____
Tutor's Initials Date

Tutoring Provided:

	Date	Minutes
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		

	Date	Minutes
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		

	Date	Minutes
23		
24		
25		
26		
27		
28		
29		
30		
31		
32		
33		

Total Hours Tutoring Provided: _____ Total No. Sessions _____

Tutoring Task Completed: _____ _____
Tutor's Initials Date

Criterion Achieved: Yes ☐ No ☐ Teacher's Initials _____ Date _____

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